

☐ M. Ridley ☒ K. Jump ☐ A. Green ☐ S. Williams ☐ K. Sanders ☐ A. Williams-Tolbert  
☒ S. Stewart ☐ A. Helferich ☐ (Specialist Vacant) ☒ B. Fuller ☐ G. Evans ☒ A. Vagedes  
☒ M. Zembrodt (PTO) ☐ M. Kyrilach (PTO) ☒ A. Robertshaw ☒ N. Monak ☒ C. Walter

**ILT Minutes**  
**December 19 , 2018**  
**2:45 PM - 3:45 PM**

**1. Review and approval of minutes**

ShaDonn and Kenya

**2. Ohio Improvement grant Application (60 minutes)**

Team met last Thursday 12/13/18

Purpose focus school unable to close gap. Ohio improvement grant being offered. Take assessments (ie. One plan, School Imp. Plan) write in grant to support initiatives.

District app due 1/15/19 district wants to proof it and then submit to start on 1/22

Would be 3.5 years

Year 1 \$75,000

Year 2-3 \$150,000

Year 4 \$75,000

Purpose: Research based info, how to close gap between subgroups. Consider data coaches, (tutors, aids, direct student services not allowed).

Follow the rubric for what is allowed and not allowed. How to access the clearing house

Page 5 - What can be put into the grant: collecting data, monitor data, improvement strategies, activities that we will target, K-3 learning standards, ELA. Research provided Mr. Jump about research based activities and interventions that can be used.

Purchasing MAP Licenses for 4-6 so that we have a common assessment that can be used to compare K-6. Allow for common data to be reviewed and compared. Dibels and AIMS can be used for students that are identified. MAP can allow students understanding to be targeted. Identify weaknesses in standards and begin identifying skills that are needing to be re-taught to close those gaps. This will also benefit SWD or kids going through the MTSS process because it will provide longitudinal data.

Take things back to teams to discuss whether or not the MAP test is something that teams want. Concerns on having intervention strategies for those identified after MAP testing.

We have to purchase another tracker, other than AIR tests, to determine who needs these interventions. Map is around \$5000 - \$6000. If PRM doesn't show growth after this plan we have to go back and revise. Arrange and interview for possible Data coaches. With the grant, we have to create a job description.

Possibly hiring data coach to compile all the data PRM has so that it can be used in ILT or even individual classrooms

### **Next Agenda:**

Take this back to teacher teams and discuss



