

# PRM SCHOOL ROCKER

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ISSUE 9, VOLUME 1 MAY, 2020

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## PRINCIPAL SIMPSON'S MESSAGE

Greetings PRM Families,

I hope this newsletter finds you well. I know that you are all doing your best to stay healthy and safe during this time. Who would've thought that we would end our first school year together this way? While I am bummed that I don't get to experience the excitement and joy of the end of year traditions at PRM, I am truly inspired by how we have cared for one another during this time. The generosity and pure compassion that I have witnessed makes me most proud that I lead such an amazing school community.

Thank you for all of your efforts and patience as we rolled out our remote learning plan. It is our goal to keep students engaged in learning so they continue to make gains and stretch their brains. If you still need access to the learning packets or are having difficulty connecting with teachers, please reach out to me via email or telephone so that I can offer support.

As we prepare to close out our school year in a few weeks, know that in our loss of time together we have also gained so much. We all have a new appreciation for each other and how much we learn from our daily interactions. We have been more conscious of our words and more meaningful in our interactions. Experiencing the joy on the faces of students, teachers, and parents as we drive by in cars honking and waving reminded us of just how much we truly love who we are and what we do as a PRM community.

When this is all over we will have more hugs to give, more joyful tears to shed, and love will abound. Thank you for remaining strong and united. We are PRM and we are going to come out stronger and better on the other side!

Love,

Ms. Amber C. Simpson, Principal

✉ [simpsoa@cpsboe.k12.oh.us](mailto:simpsoa@cpsboe.k12.oh.us)

☎ 513-203-9087

## REMOTE LEARNING

Remote Learning Packets are available electronically for all families via teachers' Schoology course or the CPS Webpage (link can be found below).

For those families who need to pick up remote learning packets; they will be available for all grades on **Monday, April 6th from 11am-12pm** at the following locations: **Roberts, JP Parker, Rockdale, Oyler and Riverview.**




## Enrichment Learning Packets | C...

[www.cps-k12.org](http://www.cps-k12.org)

Download your student's Enrichment Learning Packet below. Enrichment Learning Packets  
Preschool Kindergarten First Grade Second Grade Third Grade Fourth Grade Fifth Grade  
Sixth Grade Seventh Grade Eighth Grade Ninth Grade Tenth Grade Eleventh Grade  
Twelfth Grade Advanced Placement Probability and Statistics

# 4TH QUARTER GRADING POLICY



PREPARING STUDENTS  
**FOR LIFE**

Through Academic Achievement · Personal Well-Being · Career Readiness

### Cincinnati Public Schools COVID-19 4th Quarter Grading Procedures

Guiding Principles:

- Grading will be equitable and do no harm to any student.
- Grading will take into consideration accommodations and modifications for diverse learners.
- Students in grades K-12 will receive a Pass (P) or Incomplete (I) grade (limited or no work completed) grade for the fourth quarter.
  - The fourth quarter Incomplete (I) grade will not turn into an (F).
- Teachers will provide feedback on student work in the fourth quarter.
  - Staff will contact students early and often (at least weekly) who are at risk of getting an Incomplete (I).
  - Focus will be on student effort made towards classroom goals and standards.
  - Teacher feedback on assignments will be through comments and/or grades using Schoology, PowerSchool, and/or virtual interactions.
- Preschool will not give grades.
- Teachers will continue to provide aligned feedback and support based on interventions written in the current RIMP for any student that already had a RIMP in grades K-4.
- Per State Guidance, CPS is relying on the professionalism, fairness and reasonable judgment of principals and educators in making determinations relative to the assignment of Pass or Incomplete grade.<sup>1</sup>
- Fourth quarter grades and second semester grades will be due by 5:00 pm, May 22, 2020.
- Students can submit work up until May 20, 2020 to positively impact their grade.

Grades K-12:

- Students will receive a Pass (P) or Incomplete (I) grade for the fourth quarter.
  - A Pass (P) means the student is completing work and learning.
    - Work is centered around what a student needs. For example, completing enrichment learning packets and/or Schoology assignments, etc
  - An Incomplete (I) means one of two things:
    - Limited or no work completed
    - Student could not be reached
- All students will receive specific, weekly feedback on assignments and on their progress towards a Pass (P) or Incomplete (I) grade.
  - Staff will contact students at risk of getting an Incomplete (I) early and often.
  - Staff will make note in the Communication log if a student cannot be reached.

## COMMUNICATION

Teachers are available to support students and families daily during the hours of 9am-1pm Monday-Friday. During this time teachers will be checking emails and communicating virtually in a variety of ways.

The specials teachers have created a sort of specials one stop shop for specials activities. You may access those activities by clicking the Google link.

[https://drive.google.com/open?id=11wscLJvOt\\_iFjrfrwekZzw5koXd5sZSIU](https://drive.google.com/open?id=11wscLJvOt_iFjrfrwekZzw5koXd5sZSIU)

Below you will find a list of various resources that will help you during this time of remote learning, as many of our teachers will be using different platforms to video chat and/or connect with students. These resources may include but are not limited to the following:

- Google Meet
- Google Classroom
- Big Blue Button via Schoology
- Facebook Live Storytime

We've provided some tutorials below that hopefully will support your understanding of the platforms. The staff and I are here to walk you through any of these tools that you need extra guidance on. Please refer to the contact list below to email any questions or concerns to your child's teacher, the administrative staff or the support staff.

### 2019-20 Pleasant Ridge Montessori Staff

#### Administration:

Amber Simpson  
Tina Stegman  
Lori Lewis  
Gina Kasten

Principal  
Asst. Principal  
Senior Support Specialist  
Senior Support Specialist

[simpsoa@cpsboe.k12.oh.us](mailto:simpsoa@cpsboe.k12.oh.us)  
[stegmat@cpsboe.k12.oh.us](mailto:stegmat@cpsboe.k12.oh.us)  
[lewislo@cpsboe.k12.oh.us](mailto:lewislo@cpsboe.k12.oh.us)  
[kasteng@cpsboe.k12.oh.us](mailto:kasteng@cpsboe.k12.oh.us)

Teachers	Emails	Intervention	Emails
Jenn Adamson	<a href="mailto:adamsoj@cpsboe.k12.oh.us">adamsoj@cpsboe.k12.oh.us</a>	Wendy Puthoff	<a href="mailto:puthofw@cpsboe.k12.oh.us">puthofw@cpsboe.k12.oh.us</a>
Ashley Green	<a href="mailto:greenas@cpsboe.k12.oh.us">greenas@cpsboe.k12.oh.us</a>	Kelsey Webb	<a href="mailto:webbkel@cpsboe.k12.oh.us">webbkel@cpsboe.k12.oh.us</a>
Marissa Johnson	<a href="mailto:johnmar@cpsboe.k12.oh.us">johnmar@cpsboe.k12.oh.us</a>	Emily Blunt	<a href="mailto:bluntem@cpsboe.k12.oh.us">bluntem@cpsboe.k12.oh.us</a>
Paisley Starbuck	<a href="mailto:starbup@cpsboe.k12.oh.us">starbup@cpsboe.k12.oh.us</a>	Jessica Rothwell	<a href="mailto:rothwej@cpsboe.k12.oh.us">rothwej@cpsboe.k12.oh.us</a>
Ellen Vahue	<a href="mailto:vahueel@cpsboe.k12.oh.us">vahueel@cpsboe.k12.oh.us</a>	Amy Scrogan	<a href="mailto:scrogaha@cpsboe.k12.oh.us">scrogaha@cpsboe.k12.oh.us</a>
Tonya Cook	<a href="mailto:cookton@cpsboe.k12.oh.us">cookton@cpsboe.k12.oh.us</a>	ShaDonn Stewart	<a href="mailto:stewars@cpsboe.k12.oh.us">stewars@cpsboe.k12.oh.us</a>
Carmina Patton	<a href="mailto:pattonc@cpsboe.k12.oh.us">pattonc@cpsboe.k12.oh.us</a>	<b>Specialists</b>	<b>Emails</b>
Becky Joyce	<a href="mailto:joycere@cpsboe.k12.oh.us">joycere@cpsboe.k12.oh.us</a>	Maria Kitsinis	<a href="mailto:kitsinm@cpsboe.k12.oh.us">kitsinm@cpsboe.k12.oh.us</a>
Zakiya Phillips	<a href="mailto:philliz@cpsboe.k12.oh.us">philliz@cpsboe.k12.oh.us</a>	Britton Thornberry	<a href="mailto:thornbb@cpsboe.k12.oh.us">thornbb@cpsboe.k12.oh.us</a>
Kaitlyn Metersky	<a href="mailto:metersk@cpsboe.k12.oh.us">metersk@cpsboe.k12.oh.us</a>	Kate McGreevy	<a href="mailto:mcgreek@cpsboe.k12.oh.us">mcgreek@cpsboe.k12.oh.us</a>
Ariel Crump	<a href="mailto:crumpar@cpsboe.k12.oh.us">crumpar@cpsboe.k12.oh.us</a>	David Church	<a href="mailto:churchd@cpsboe.k12.oh.us">churchd@cpsboe.k12.oh.us</a>
Colleen Arbuckle	<a href="mailto:arbuckm@cpsboe.k12.oh.us">arbuckm@cpsboe.k12.oh.us</a>	Carolyn Quinn	<a href="mailto:quinnca@cpsboe.k12.oh.us">quinnca@cpsboe.k12.oh.us</a>
Paula Doughman	<a href="mailto:doughmp@cpsboe.k12.oh.us">doughmp@cpsboe.k12.oh.us</a>	<b>Support Staff</b>	<b>Emails</b>
Catherine Guimaraes	<a href="mailto:guimarc@cpsboe.k12.oh.us">guimarc@cpsboe.k12.oh.us</a>	Nick Balle	<a href="mailto:balleni@cpsboe.k12.oh.us">balleni@cpsboe.k12.oh.us</a>
Sarah Lofquist	<a href="mailto:lofquis@cpsboe.k12.oh.us">lofquis@cpsboe.k12.oh.us</a>	Angela Helferich	<a href="mailto:helfera@cpsboe.k12.oh.us">helfera@cpsboe.k12.oh.us</a>
Nancy Monak	<a href="mailto:monakna@cpsboe.k12.oh.us">monakna@cpsboe.k12.oh.us</a>	Brad Fletcher	<a href="mailto:fletchb@cpsboe.k12.oh.us">fletchb@cpsboe.k12.oh.us</a>
Debra Morrow-Soward	<a href="mailto:sowardd@cpsboe.k12.oh.us">sowardd@cpsboe.k12.oh.us</a>	Sharon Plummer	<a href="mailto:plummes@cpsboe.k12.oh.us">plummes@cpsboe.k12.oh.us</a>
Sylvia Cleveland	<a href="mailto:clevesy@cpsboe.k12.oh.us">clevesy@cpsboe.k12.oh.us</a>	<b>Instructional Support</b>	<b>Emails</b>
Lauren Vogel	<a href="mailto:vogella@cpsboe.k12.oh.us">vogella@cpsboe.k12.oh.us</a>	Beth Lyons	<a href="mailto:lyonsel@cpsboe.k12.oh.us">lyonsel@cpsboe.k12.oh.us</a>
Lauren Anderson	<a href="mailto:rutheml@cpsboe.k12.oh.us">rutheml@cpsboe.k12.oh.us</a>	Marcy Berns	<a href="mailto:bernsma@cpsboe.k12.oh.us">bernsma@cpsboe.k12.oh.us</a>
Shannon Donnelly	<a href="mailto:donnels@cpsboe.k12.oh.us">donnels@cpsboe.k12.oh.us</a>	Alexa Fulmer	<a href="mailto:fulmera@cpsboe.k12.oh.us">fulmera@cpsboe.k12.oh.us</a>
Andrea Havens	<a href="mailto:havensa@cpsboe.k12.oh.us">havensa@cpsboe.k12.oh.us</a>	Jackie Bonfield	<a href="mailto:bonfieja@cpsboe.k12.oh.us">bonfieja@cpsboe.k12.oh.us</a>
Ingrid Wagner	<a href="mailto:wagneri@cpsboe.k12.oh.us">wagneri@cpsboe.k12.oh.us</a>		
Erica Watson	<a href="mailto:watsone@cpsboe.k12.oh.us">watsone@cpsboe.k12.oh.us</a>		
Rashmi Varshneya	<a href="mailto:varshnr@cpsboe.k12.oh.us">varshnr@cpsboe.k12.oh.us</a>		
Tina North	<a href="mailto:northch@cpsboe.k12.oh.us">northch@cpsboe.k12.oh.us</a>		
Allison Frazier	<a href="mailto:fraziea@cpsboe.k12.oh.us">fraziea@cpsboe.k12.oh.us</a>		
Abby Vagedas	<a href="mailto:vagedea@cpsboe.k12.oh.us">vagedea@cpsboe.k12.oh.us</a>		
Cody Walter	<a href="mailto:walteco@cpsboe.k12.oh.us">walteco@cpsboe.k12.oh.us</a>		



# STAFF APPRECIATION WEEK 5/4/2020- 5/8/2020



## Staff Appreciation Week

We are going to have to work even harder this year to express our appreciation to the amazing staff at PRM!!!

### **Staff Appreciation Week** **May 4<sup>th</sup> - May 8<sup>th</sup>**

Here are some ideas to show ALL your favorite people at PRM how much they mean to you. Choose one or more. (Remember the specials teachers, intervention specialists, and even our amazing office and lunchroom staff would love to hear from you!)

1. "You Make Us Bloom"  
(Draw a picture or take a picture of flowers and send it in an email.)
2. "You are Noteworthy"  
(Email a special note or picture to show your appreciation.)
3. "You Show School Spirit"  
(Make and email a video that tells how much you love PRM and why.)
4. "You Deserve a Treat"  
(Send a virtual 'treat' by way of an electronic gift card.)

Thank you for your willingness to participate in this show of appreciation digitally this year!

For a complete list of staff emails visit the website:  
<https://prmrocks.org/resources/contact/staff-directory/>

Questions? You may reach out to your child's classroom room parent or contact Allie Goodman directly at [algoodman3@aol.com](mailto:algoodman3@aol.com) or (513) 284-5656.



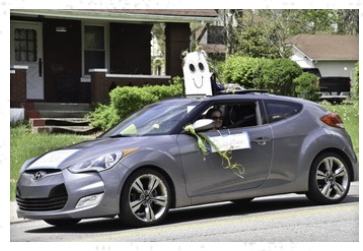
## 3-6 NEWS

**3-6 Team News:** We know our families are doing triple duty right now with working, parenting, and teaching at home, and we are beyond impressed with your efforts! Your children are always in our hearts and we are here to support you as the school year comes to a close. We hope to celebrate the end of our school year together with a 3-6 family gathering at 1000 Hands Park as soon as it is safe to do so!



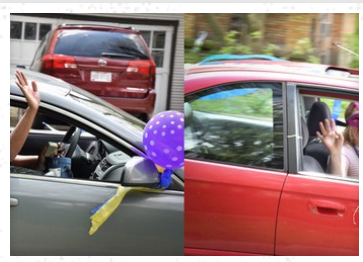
## 6-9 NEWS

**6-9 Team News:** The 6-9 team has been blown away by the academic and emotional support parents are providing to their children each day. We recognize this new challenge that families are facing while home schooling and as a team we are meeting and planning each week on how to support your PRM students now and when they return! We will continue to offer support to families and students by, providing resources and different tools they can use while learning remotely. We miss our first, second, and third graders so much and cannot wait to be reunited!



## 9-12 NEWS

**9-12 News:** Communities have continued their learning online through Schoology, Google Meet, virtual classrooms and other various ways! Miss Wagner's class made water cycles in a bag for their stem challenge! Ms. Varshneya and Mrs. North's delivered earth day packs to their teams. Mr. Walter had virtual lunch meetings. Ms. Donnelly and Mrs. Anderson's teams have met weekly with scavenger hunts and sharing stories. These are just a few of the highlights of how learning has continued. Look for more information on PRMRocks.org as parents work out a way to celebrate our 6th grade PRMers! The 9-12 team sends their best to all the students and to remember to practice mindfulness and kindness!



## PRM COMMUNITY IN ACTION:

**Community News:** PRM administration, teachers and staff have been keeping in contact with the PRM community through bedtime stories shared on Facebook, a special video message from all the teachers, porch photos, virtual classrooms, virtual scavenger hunts, emails, phone calls, texting and drive by waves and thousands of air hugs through google meet. Another bit a great news is that a PRM parent, Kayla Robison partnered with Community Happens Here and Ms. Simpson to raise money to ensure that every PRM family had access to a digital device! PRM is an amazing community working together through this crazy time!

## PRM FROM OUR HEART TO YOURS STAFF VIDEO

<iframe width="560" height="315" src="https://www.youtube.com/embed/PIJ4rir85kl" frameborder="0" allow="accelerometer; autoplay; encrypted-media; gyroscope; picture-in-

April 24, 2020



## PTO & FOUNDATION HUB NEWS

**PTO and Foundation News:** Join us for the virtual PTO meeting on May 13th at 6:30pm! (Join the Virtual PTO Zoom Meeting by copying and pasting this link: <https://us04web.zoom.us/j/71070522093> or use the following information if you already have the zoom app: Meeting ID: 710 7052 2093 Password: 05132020) We are currently accepting nominations for parent leadership positions for next school year. The biggest need we have for candidates are PTO Vice President and at least one LSDMC position. We will vote to fill these positions at the conclusion of the May meeting. During the meeting, if we have multiple candidates for any position they can talk for a minute about why they want to run. Also, the treasurer will present the PTO budget for feedback and approval. Please visit this event, [PRMRocks.org/event/virtualsummit5-13](https://PRMRocks.org/event/virtualsummit5-13)! Also, keep in mind the various no-cost fundraising options like designating PRM as your school of choice for the Kroger Plus card and Amazon Smiles, see [PRMRocks.org/give/fundraisers](https://PRMRocks.org/give/fundraisers) for details! We will have many needs to help support the school when we return next year!

## STUDENT DEVICE DEPLOYMENT SCHEDULE

ITM Device Deployment  
Internal Communication  
As of April 27, 2020

**Completed Student Deployments:**

- Senior Credit Recovery
- AP
- Grade 12
- Grade 11

**Student Devices:** May be picked up between 10:00 AM - 1:00 PM according to the following schedule at any of our four distribution hubs (Midway, Aiken, Woodward, Shroder). Devices will be distributed until all grades are covered or device supply is depleted. Students in grades 9 - 12 can pick up their devices without parent/guardian. Students in grades 8 and below will require a parent/guardian. We will be verifying device pick ups by asking for student name, school, and date of birth. We are not asking for student id as many of our schools don't have these.

- Grade 10: 4-27-20
- Grade 9: 4-29-20
- Grade 8: 5-1-20
- Grade 7: 5-4-20
- Grade 6: 5-6-20
- Grade 5: 5-8-20

Dates for grades 4 and below will be provided soon and will be based on device supply.

## STUDENT BUILDING ACCESS SCHEDULE AND PROCEDURES

### **Student Access to Schools to Retrieve Materials and Clean Out Lockers**

In an effort to give students the opportunity to get end of year materials and clean out lockers, we will be allowing access to the buildings on the following schedule. We ask that you use your time efficiently, gather what you need quickly and return home.

Buildings will be open on the following schedule:

#### **Tuesday, May 12:**

8:00 am-10:00 am for students with last names starting with A-F.

10:15 am-12:15 pm for students with last names G-L.

12:30-2:30 pm for students with last names M-P.

#### **Thursday, May 14:**

8:00 am-10:00 am for students with last names Q-U.

10:15 am- 12:15 pm for students with last names V-Z.

Enter using the main entry doors. All other doors will be locked.

### **CDC recommended protocols must be followed:**

- Temperatures must be taken prior to arrival.



- If you have a fever or cough, please stay at home.
- Maintain social distancing; keeping a minimum of 6' distance apart.
- Wear a cloth covering your mouth and nose or a face mask.
- Wash your hands

## RESOURCES



### Remote Learning Plan Brings Ed...

[www.cps-k12.org](http://www.cps-k12.org)

Cincinnati Public Schools is continuing to educate students while classrooms are closed during the COVID-19 pandemic. CPS' Remote Learning Plan outlines the details of how we will do this.

## SAMPLE SCHEDULE

An important way to maintain a sense of routine is to keep consistent schedules for sleeping and schoolwork. This sample schedule can be personalized for what works best for your family.

Sample Elementary	
Time	Activity
7:30	Wake Up, Eat Breakfast, Check in on Schoology
8:30	Reading and Writing
10:00	Physical Activity
10:30	Math
11:00	Math Related Games
12:00	Lunch
12:30	Enrichment Activity
1:15	Science/ Social Studies
2:00	Physical Activity
2:30	Read or Journal

### Additional Tips

- Set up a special place for your child to do schoolwork each day.
- Discuss with your child your expectations for learning and limit distractions.
  - For example, limit TV or certain phone apps during the “school day.”
- Plan ways in which your child can exercise and get physical activity during larger learning blocks.
- Be creative and schedule a “special-activity day.”
  - For example, have your child design a kitchen table top amusement park or art gallery.

## VIRTUAL MINDPEACE ROOMS

**VIRTUAL MINDPEACE ROOMS** Many of our students (and staff) are missing our MindPeace Rooms used to help students deescalate and learn coping skills. During this stressful time while students are not in schools and don't have access to a physical MindPeace Room, we are providing a virtual experience as a resource for students of all ages. Please share this link to 3 Virtual MindPeace Rooms (one for K-2nd grade, one for 3rd-6th grade and one for middle and high schools) on the updated MindPeace website with the students and families you

## ZEARN INFORMATION

Zearn Math is an online program that the school has purchased to provide students with math reinforcement at school and home. The digital lessons are approximately 30 minutes each. In most classes students are expected to complete 4 lessons a week. The amazing component of the Zearn program is that students are provided with a guided lesson by a "Zearn digital teacher", prior to any independent practice. This occurs during each lesson!!!! To sum up students have access to Zearn at home by using the following steps to log in:

1. Go to the Clever site <https://clever.com/>
2. Log in using their Google Usernames and Passwords
3. Click on the yellow Zearn box and they are in.

Most students know their usernames and passwords, however you can ask the teachers for them if they don't remember.

 Using Google Meet

 Using Google Meet

docs.google.com

### Parents Guide to Google Classroom in 2020



## GONOODLE

GoNoodle is a great resource to support with movement and physical activity. There many videos to meet every need from intense physical exercise to tranquility with yoga.



## THIRD GRADE GUARANTEE

### Third Grade Guarantee

All current 3rd grade students will be promoted to 4th grade.

Academic interventions will be provided to students that did not earn a proficient score on the Fall 2019 Third Grade Reading State Test or the Winter MAP (Measures of Academic Progress) test. They will receive academic support in the fourth grade.

## IMAGO REMOTE LEARNING

At Imago we've made a commitment to continue to provide outdoor education instruction to our partners, even in the wake of the quarantine, and I'm reaching out again to see how best we can share this information with PRM and the PRM community. To this point we've: Created a daily, educational outdoor activity called Imago Rangers that can be done easily at home or in a park, without special materials. We're into our 3rd week of it. All of the Imago Rangers can be found on the Ranger page - <https://imagoearth.org/imago-rangers/> We also know that our partners may be interested in specific activities. As such we've started creating nature challenge videos, our second one will go live tomorrow. Those can also be found on the ranger page. Aside from just providing the Ranger programming, we've reached out to parents, teachers that serve on Foundation, Jackie Boneld, and some of our 3-6 and 6-9 teachers to ask how else we can be of service to classrooms. We are more than happy to create specific materials or activities for classrooms that take advantage of the outdoors. We are also happy to "sit in" on a classroom meeting or lesson. Any assistance you can provide in connecting us with teachers and classrooms would be great. We want to make sure that what we create is useful to PRM and the classrooms. In all, we continue to see time outside as a great tool to not only learn but also to provide a relief from stress, some physical activity, and a break from screen time. We are open to any ideas that you or teachers might have for how we can continue to provide that time for PRM's students and families.

## INTERNET, PHONE OFFERS DURING COVID-19



The providers of internet and phone services listed below are offering ways for consumers to save money during the current pandemic shutdown. Cincinnati Bell Lifeline service; must qualify Reduces cost of internet service by \$9.25; base price – \$34.99 Cincinnati Bell Lifeline Service Spectrum/Charter Free installation, introductory-only offer of two free months of service; base



**CPS STUDENT DINING SERVICES**

## FREE BREAKFAST & LUNCH

While schools are closed, Cincinnati Public Schools will be providing **FREE meals** to **all children** 18 and under.

Starting April 6th, visit us on **Mondays, Wednesdays, and Fridays** between **11am and 12pm** at one of the following school sites:

AMIS	LEAP	Riverview	South Avondale
Bond Hill	Mt. Airy	Roberts	Western Hills HS
Cheviot	Mt. Washington	Rockdale	Westwood
Evanston	Oyler	Roselawn	Winton Hills
Hays-Porter	Parker Woods	Rothenberg	Woodford
JP Parker	Pleasant Hill	Sayler Park	

On Mondays, each child will receive 2 breakfasts and 2 lunches (4 meals).  
On Wednesdays, each child will receive 2 breakfasts and 2 lunches (4 meals).  
On Fridays, each child will receive 1 breakfast and 1 lunch (2 meals).

For more information, visit [cps-k12.org](http://cps-k12.org)  
or call **Student Dining Services** at 513-363-0800.

While supplies last.  
This institution is an equal opportunity provider.

## SUPPORT HOTLINES

### Cincinnati Public Schools:

513-363-0123

### Child Mental Health Crisis

Cincinnati Children's Hospital PIRC intake line:

513-636-4124

### Suspected Child Abuse or Neglect:

513-241-KIDS

### Suicide Prevention Hotline:

1-800-273-TALK (8255)

### Crisis Textline:

Text 4HOPE to 741741

**Disaster Distress Helpline:**

1-800-985-5990

**Domestic Violence Hotline via Women Helping Women:**

513-381-5610

## R.O.C.K.S!

Our Character Program centers around:

Respect, Ownership, Compassion, Kindness and Safety, Safety, Safety!

Below are the three school-wide expectations that we expect students to follow throughout all parts of our learning community. Please support us by reinforcing these at home.

- Be Respectful
- Be Responsible
- Be a Problem Solver



## PRINCIPAL SIMPSON & ASSISTANT PRINCIPAL STEGMAN

📍 5945 Montgomery Road

☎ 513-363-4400

🌐 [pleasantridge.cps-k12.org/abo...](https://pleasantridge.cps-k12.org/abo...)