

**November 16, 2020**

**Start time** 2:45 **End time** 4:00

Members Present				
J. Adamson x	C. Arbuckle x	M. Berns x	J. Bonfield x	M. Kitsinis x
S. Lofquist x	S. Plummer x	J. Rothwell x	M. Rowley	S. Donnelly x
K. Thompson x	E. Vahue x	C. Walter x	R. Thomas x	T. North x
A. Simpson x	T. Stegman x	M. Desai x	M. Johnson	J. Donaldson x

1. Review Minutes: Approved
2. Finish Family and Communication Engagement Survey: Elizabeth Fessel
3. Transition from Blended to Remote Model:

Team leaders, remind your team to:

- Update google meet codes in google drive.
- Update your distance learning schedule in the google drive.
- Send families updated schedules - both online and a hardcopy for Group A on Wednesday and Group B on Friday.
- Refresh parents on how to access live meetings, etc.

Office hours: Wednesday and Thursday. On other days, there will be no office staff, but we may have security.

Discussed packet exchange days:

- 3-6 Fridays and Mondays
- 6-9 Fridays and Mondays
- 9-12 Every other Friday and Monday

Tina is working on a packet exchange schedule:

- First packet exchange: Mon. & Tues. November 23 & 24
- Fri. December 4
- Mon. December 7
- Fri. December 11
- Mon. December 14
- Fri. December 18

Specials teachers will teach their Friday live lessons at the same time that your students attend specials when they are in person. IS's concerned about the change and how that will affect intervention schedules. - Maria shared proposed schedule. Jessica spoke with other IS's and since it would only affect 1 student, says it will be fine. Specials should give classroom teachers their instructions for logging in, etc. to send home Wednesday with Group A and Friday with Group B.

4. Isolation Room ILT Request

6-9 team would like a new plan for monitoring the isolation room as it impacts teachers' ability to have a lunch and planning time. Solutions presented included utilizing other staff or

shortening the time. 6-9 teachers should communicate directly with Ms. Simpson if the rotation affects their duty-free lunch or planning time by making a phone call.

5. Read-a-thon:
6. BrainPop: Mona spoke to BrainPop representative about getting a K-3 or K-6 license. **Team leaders, ask teachers if they want the license and if they will use it.** 9-12 teachers, please discuss with cultural teachers. Christina North asked about getting Kami.

Motion: Should teams decide that they want to obtain a K-6 license for BP, we will use the leftover funds from the School Quality Improvement Fund and amend our grant accordingly. All approve. Motion passes.