## September PTO Meeting Minutes Notes- Wednesday, September 8th 6:30pm

Attendance:62

Welcome	Missy Kyrlach	mkyrlach@gmail.co m	<ul> <li>Welcome and Student Work Highlight (Ms. Kate and Artwork)!</li> <li>PTO Meeting Sign In Sheet CLICK HERE</li> <li>Introduction of PTO Officers         <ul> <li>Missy Kyrlach, President</li> <li>Antoinette Moore, Vice-President</li> <li>Diane O'Brian, Secretary</li> <li>Susana Chamlee, Financial Secretary</li> </ul> </li> </ul>
Thank yous	Missy Kyrlach	mkyrlach@gmail.co m	<ul> <li>Back to School Event Volunteers (Tie-dye, Uniform, Spirit-wear, Ice Cream)</li> <li>Million Fathers March Volunteers</li> <li>Welcome Back to School Staff breakfast</li> </ul>
Reports			
Principal	Amber Simpson	simpsoa@cpsboe.k 12.oh.us	<ul> <li>Enrollment has increased. We currently have 725 enrolled PK-6th grade.</li> <li>We are currently fully staffed (onboarding a few paras)</li> <li>COVID safety protocols in place to keep cases down (CDC provides our school nurse Terra Brulport brulpot@cpsboe.k12.oh.us) -emails are form letters sent per CPS protocolclose contacts identified immediately -close contacts can remain at school unless they show symptoms -students sanitize as they enter and leave the building</li> <li>Montessori High School Lottery process will roll out later this month. There will be a guaranteed seat at one of the Montessori high schools for every 6th grader currently enrolled at a Montessori elementary school. The Montessori Coalition will meet tomorrow at 6:30pm. There will be an optional parent informational Q/A session on September 14th at 6:30pm (virtual). Meeting details will be sent directly to 6th grade families. On Thursday, September 16-Clark and Gamble will host a parent informational night session. Specific information will be sent to 6th grade families.</li> <li>The Design Team for our proposed building expansion will meet on September 22 at 3pm. The design team includes the principal, LSDMC chair, PTO president, and the age-level teacher reps from LSDMCwe do not have plans from the board to share yet</li> </ul>

CLC	Monique Johnson	mjohnson@cincinn atiymca.org	<ul> <li>CLC Report</li> <li>→ We have to send out a huge THANK YOU to all of our families and our partners who helped out during our Open House. Plus the food trucks were a big hit! (AJ Cheesesteaks and Snug Monkey)</li> <li>→ Thank you to our fabulous PTO for providing the staff with breakfast to kick off the school year.</li> <li>→ In-Person and Virtual Tutoring has started. Contact Jamie Donaldson if you are interested in being a tutor or getting your child sign-up for tutoring donalja@cpsboe.k12.oh.us</li> <li>→ Webby Dance has started but it's not too late to sign up. Pre K-1st meet Tuesday, 2nd-5th meeth on Thurs.</li> <li>→ If you are interested in joining a Girl Scout troop contact Diane O'Brian dianeobrian@qmail.com. We are still looking for volunteers for the kindergarten troop.</li> <li>→ Blessings in a Bag is coming back to PRM. Registration forms went home already with your child. We are looking for some volunteers who would like to help distribute the bags to the classrooms as well as having 2-3 people pick-up the pre-filled bags from Woodward. Click on the link to sign up: https://docs.google.com/document/d/1GOo2J1Phvckq1aj6_pataNzf5dhMOvx6lnzvcJKiz7g/edit?usp=sharing</li> <li>→ CRC After-School Care at PRM is currently full. There is a waiting list at this time if you are interested. (they are onboarding 4 new employees)</li> <li>→ YMCA of Blue Ash is offering before-school and after-school care with transportation to and from school. They are currently accepting applications. Feel free to stop by the main office of the school to pick up an application. Registration Call to schedule a tour and pick up a registration packet. Children must be in kindergarten through the age of 12 to participate in the program. There is a \$25 registration fee that must be paid prior to enrollment.</li> <li>Tuition Fees Per Week \$55 Before School, \$55 After School, \$85 for Before and After School.</li> </ul>
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		→ Possip will continue this year, please respond to the 2-3 question surveys that will be sent out to inform our school climate.
Staff 3-6	Krizsty Miller	<ul> <li>Working on routines and expectations</li> <li>Learning how to be social</li> <li>ELA: asking and answering questions, handwriting, phonics, read aloud</li> <li>Math: numbers 0-10</li> <li>Science: tools and characteristics of a scientist</li> <li>Social Studies: Mapping, land air and water</li> <li>Check students daily blue folders</li> <li>Read aloud to your kids</li> </ul>
Staff 6-9	Chavonne Taylor	<ul> <li>Currently MAP testing and iready</li> <li>Establishing routines</li> <li>Story of the Universe/Timeline of life</li> <li>Phonics</li> <li>At home, check blue folders, send back in, read aloud with kids, ask questions about what they are reading for comprehension</li> <li>Some homework has started</li> <li>Spelling assignments</li> </ul>
Staff 9-12	Cody Walter, Lauren Anderson	Hauser/Anderson ELA is starting Wit and Wisdom. Social studies is looking at the first humans and geography. In math we are taking the iReady diagnostic next week, looking at volume with 5th grade and place value with whole numbers for 4th grade. In science we are doing research to begin a paper airplane flight experiment.  Varshneya/James/Makinen Students are getting acquainted with new digital platforms in science and social studies. In science, classes also dove into inquiry with experiments and data graphs. Both grades designed their own experiment to investigate how skittles react with water. In social studies, our students are learning to dig deeper to understand why we celebrate certain holidays ( Juneteenth & Labor Day). We are also working on map skills and practising knowing all 50 states. In Ms. James math classes, 5th grade students have been building rectangular prisms with blocks and learning how to find volume. 4th grade students have been reviewing multiplication tables and discussing place value. All students have been involved in "Number Routines," which are daily class discussions. During these discussions, students are asked to view a picture and share their unique ideas about what they notice, wonder, and how they could view the picture as a math problem. The discussions

classes will take their iReady Diagnostic Test. Both 4th and 5th grade students will then begin Unit 1 on September 7th. 4th grade ELA is working on answering the question: What makes a great heart, figuratively and literally? Students are learning what figurative language is by analyzing quotes by numerous influential people, like Helen Keller and Harriet Tubman. Students will soon read "The Circulatory Story" and focus on the literal meaning of the word heart. Once students have a good sense of the difference between the literal and figurative meanings of the word heart, we will read the poetry book, "Love That Dog."  5th grade ELA is working on answering the question: How do cultural beliefs and values guide people? Students will answer this question by analyzing information and gathering evidence about the Westward expansion in the 1800s and the effect this had on Native American tribes. Students will soon begin reading our anchor text "Thunder Rolling in the Mountains," a fictional account of the displacement of the Nez Perce tribe and the impact it had on them.  Wagner/Havens  The past couple weeks of school we have been mastering our community expectations and learning about each other. In math, 4th grade has been reviewing rounding, adding, and subtracting numbers within a thousand. 5th graders have been working on multiplication of 2-digit by 2-digit numbers, as well as using formulas to solve for area and perimeter. In science, we have been learning about lab safety and scientific processes.  Walter/Houlehan/Frazier  In math students are working on adding, subtracting and multiplying decimals. We are beginning to review division and then begin dividing decimals. We are beginning to review division and then begin dividing decimals. We are beginning is this week for math. A quick heads up that 6th grade math assignments can be completed throughout the quarter for full credit. Reach out to Mr. Walter if there are any concerns!	the students are learning how to use all of the different digital platforms (Jamboard, PearDeck, Nearpod, Google Classroom, etc.). We started reading the historical fiction book Bud, Not Buddy. Students are exploring the Great Depression through the character of Bud and are making connections to the world around them.  Students are getting used to the routines and procedures in 6th grade.  Staff Specialists  Kate McGreevy mcgreek@cpsboe.  • Kindergarten students looked at artwork from Kandinsky and paired sound
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PTO Financial Secretary	Susana Chamlee		<ul> <li>Budget</li> <li>\$200 teacher grants and \$100 field trip funds</li> </ul>
Foundation	Sara Bourgeois (President)		<ul> <li>What is Foundation         Non profit fundraising arm of PRM         Purchase supplies that support the whole student body</li> <li>Who is on Foundation         parents/volunteers/staff         Marissa Albright vice president         Allie Goodman secretary         Meredith Haluga treasurer</li> <li>Upcoming fundraisers         <ul> <li>Mum sale now through Sept. 15 at 5:00</li> <li>Volunteers needed for mum delivery at school on Sept. 17</li> <li>Sign up to volunteer here:</li></ul></li></ul>
LSDMC	Jen Jarman Barbara Wallin Jason Chamlee	jarman.jen@gmail. com beeneWallin@pm. me jasonchamlee@hotm ail.com	<ul> <li>Election of officers         Jen Jarman is Chair         Sharon Chaney is Vice Chair         Gwen Roth is Secretary</li> <li>Doors open at 7:35 for students to enter the building</li> </ul>
ILT	Katie Thompson	katiesupermomtho	Meets 1st and 3rd Monday at 2:45

	Marissa Rowley	mpson@gmail.com marissa.rowley@g mail.com	<ul> <li>ILT works to make instructional decisions focused on student achievement         <ul> <li>It is at least 60% teachers, instructional leads, administration, two non teaching staff members, and two parents comprise the team.</li> </ul> </li> <li>If you have concerns about decisions that impact instruction - fill out the ILT request form on PRM Rocks or reach out to Katie or Marissa</li> <li>We will begin working on our district One Plan Goal - focused on instruction, students with disabilities, and positive school culture.</li> </ul>
Boosters	Allie Goodman Lisa Frentzel	algoodman3@aol.c om polisa15@yahoo. com	<ul> <li>Fall soccer and volleyball start this weekend</li> <li>Cheer coming up soon</li> <li>Basketball registration soon</li> </ul>
Planning	Missy Kyrlach	mkyrlach@gmail.co m	<ul> <li>Buddy Families    -We need ambassadors (existing families)!    -new families can still sign up</li> <li>Movie Nights: Coco 9/24 6:30 pm    Need volunteers</li> <li>Hispanic Heritage Month Event</li> <li>Small toiletry items for the Nurse's office</li> <li>Staff Appreciation/Conference Nights (sign ups will be sent out)</li> <li>Pumpkin Carving Event    -volunteers needed</li> <li>Ideas and Input from last events?</li> </ul>
Reminders and Questions	Missy Kyrlach	mkyrlach@gmail.co m	<ul> <li>Website Reminders: Email updates, subscribe to calendar (all meetings and links), check for updates, PRM School Rocker Sign up to receive emails: <a href="https://prmrocks.org/emailupdates/">https://prmrocks.org/emailupdates/</a></li> <li>Questions?</li> </ul>